

Al-Farabi Kazakh National University
Faculty of History, Archaeology and Ethnology
Educational program for the librarians
Syllabus

Innovative online library services for 21st Century Librarians
2017/2018 Academic year
30.03.-04.06.2018

Academic Course Information

code of discipline	Name of discipline	type	number of hours per week			Number of credits	ECTS
			lec	pract	lab		
	Innovative online library services for 21st Century Librarians		1	1			
Lecturer	Tuenbaeva Kalima			Office-hours 3		Scheduled Friday 16-00 – 17-50	
e-mail	Kalima.Tuenbaeva@kaznu.kz						
Telephones	+77015707231			Lecture hall		303	
Academic presentation of course	<p>The purpose of the discipline is to understanding of innovation aspects of modern library services and gain new practical skills and to familiarize librarians with the specifics of work with new soft products for library's services (library web site, OPAC, lib.guides).</p> <p>When studying the course, students will be able to: Understanding users, their tasks and their work environments; understanding a role library communication in information interactions (electronic documents delivery, library loans) create user interfaces that allow users to effectively perform their tasks. evaluate product design with users throughout the product life cycle.</p>						
Literature and resources	<ol style="list-style-type: none"> 1. Рахматуллаев М. А. Мировые информационные ресурсы. (Методическое пособие). – Т.: «Fan va texnologiya», - 2017, 196 с. 2. А.М. Блюмин. Мировые информационные ресурсы. – Москва, 2013. 3. Chew Ivan. (2008) Web 2.0 and Library Services for Young Adults: An Introduction for librarians. IFLA Libraries for Children and Young Adults Section, from http://www.ifla.org/publications/web-20-and-library-services-for-young-adults-an-introduction-for-librarians; 4. A Guide to Using Web 2.0 in Libraries / Scottish Library and Information Council (SLIC), from http://www.slainte.org.uk/files/pdf/web2/Web2GuidelinesFinal.pdf 5. Jasek, C. (2004). How to Design Library Web Sites to Maximize Usability. – ELSEVIER, from http://digital.csic.es/bitstream/10261/2926/1/howtodesign%5B1%5D.pdf 6. Chang, C.C. (2013) Library mobile applications in university libraries (http://dx.doi.org/10.1108/LHT-03-2013-0024) / Library Hi Tech. Vol. 31, Iss: 3, pp.478 – 492, - Emerald Group Publishing, - 2013. 						

	7. Corral S., Kennan M. A., Afzal W. (2013) Bibliometrics and Research Data Management Services: Emerging Trends in Library Support for Research / Library Trends. Volume 61, Number 3, pp. 636-674, - 2013.
Academic policy of the course in the context of university moral and ethical values	<p>Academic Conduct Rules: Obligatory attendance in the classroom, inadmissibility of late arrivals. Absence and delay in classes without prior warning of the teacher are estimated at 0 points. Obligatory observance of the terms of fulfillment and delivery of assignments (on IWS, midterm control, laboratory, project, etc.), projects, examinations. In case of violation of the deadlines, the task is evaluated taking into account the deduction of penalty points.</p> <p>Academic values: Academic honesty and integrity: independence of making all of tasks; inadmissibility of plagiarism, forgery, use of cribs, cheating at all stages of knowledge control, cheating the teacher and disrespectful attitude towards him. (Code of Honor of a student of KazNU) Students with disabilities can receive counseling by e-mail Kalima.Tuenbaeva@kaznu.kz</p>
Policy of evaluation and attestation	<p>Criteria-based assessment: assessment of learning outcomes in correlation with descriptors (verification of formation of competences on boundary control and examinations).</p> <p>Summative assessment: evaluation of the presence and activity of the work in the classroom; estimation of the assignment, self-studies (project / case study / program / ...)</p>

Calendar (schedule) of realization content of academic course:

Week / date	Name of theme (lecture, practice work, independent work of student)	Number of hours	Date of class
1	2	3	4
1	Lecture 1. Innovative Online Library Services Practical work 1.	1 1	30.03.2018
2	Lecture 2. Federated search: new options for libraries in the Digital Age Practical work 2.	1 1	06.04.2018
3	Lecture 3. Web 2.0 Technologies and Social Media for libraries Practical work 3.	1 1	13.04.2018
4	Lecture 4. Using LibGuides for Library research and Information Literacy Practical work 4.	1 1	20.04.2018
5	Lecture 5. Introduction to Open Access and Open Source for Information Literacy Practical work 5.	1 1	27.04.2018
6	Lecture 6. Library Mobile "Apps" ("M-libraries") Practical work 6.	1 1	04.05.2018
7	Lecture 7. Designing library web sites and online platforms and portals Practical work 7.	1 1	11.05.2018

8	Lecture 8. Online Public Access Catalogues (OPAC) Practical work 8.	1 1	18.05.2018
9	Lecture 9. Virtual Reference and Ask a Librarian Services Practical work 9.	1 1	25.05.2018
10	Lecture 10. Electronic Documents Delivery and Inter Library Loans Practical work 10.	1 1	01.06.2018
	Exam		05.05.2018